

<p>Communication and Language</p> <p>New Vocabulary:</p> <p><i>Shipwreck, coral reef swordfish, stingray, ocean, pollution, habitat, dawdle, scuttle, shoal, commotion, tentacles</i></p> <p>We will learn and use new vocabulary throughout the day whilst we are engaged in 'busy time'. We will be using non-fiction books to help us learn facts about under the sea and we will ask questions to help us find out even more! We will join in with rhymes from 'Commotion in the Ocean' and we might start to perform these with our friends!</p> <p>We will learn lots of poems through poetry basket. We will even perform with actions!</p>	<p>Understanding the World</p> <p>We will be looking at pictures of the seaside from long ago and will notice similarities and differences to today.</p> <p>We will draw treasure maps.</p> <p>We will be looking at seashores in different countries and will compare them to seashores in Britain.</p> <p>We will lightly touch upon the impact of plastic in our oceans and what we should do to help (recycle).</p> <p>We are going to start going to our Wild World each week. We will learn about the importance of looking after the environment.</p>	<p>Physical Development</p> <p>During our PE lessons, we will be practising for our first sports day! We will be running, jumping, crawling, hopping and skipping.</p> <p>We will also be developing our ball skills further by throwing, batting and aiming. We will develop our confidence and accuracy when engaged in ball activities. This will also help our coordination and core body strength.</p> <p>We will continue to use a range of small tools such as paintbrushes and pencils. We will continue to practise using our knives and forks at lunchtime and will be able to cut up our own food by the end of the term.</p> <p>We will continue to practise letter formation daily in our phonics lessons.</p> <p>We will continue to ride the pedal bikes!</p> <p>We will join in with Wake and Shake to get us moving!</p>	<p>Literacy</p> <p>We will continue with our daily phonics sessions. We will focus on reading words with special friends (two letters making one sound). We will also become more confident with red words (those that cannot be sounded out using Fred Talk).</p> <p>We will re-read books at home and in school to build up our fluency. We will read simple sentences in our RWI books.</p> <p>We will continue to practise letter formation daily. We will also practise capital letter formation.</p> <p>We will be writing about what we like about Summer. We will also write facts about animals that live under the sea. We will use Fred Talk to help us sound out words. We will also use a capital letter, full stop and finger spaces when writing sentences. We will then re-read what we have written to make sure it makes sense.</p>
<p>Characteristics of Effective Teaching and Learning</p> <p>Playing and exploring - engagement</p> <p>Children investigate and experience things and 'have a go'.</p> <p>Active learning – motivation</p> <p>Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.</p> <p>Creating and thinking critically – thinking</p> <p>Children have a develop their own ideas, make links between ideas and develop strategies for doing things.</p>	<p>Under the Sea</p> <p>Summer 2</p> <p>'Tiddler' by Julia Donaldson 'Commotion in the Ocean' by Giles Andreae 'The Big Book of the Blue' by Yuval Zommer</p>	<p>Expressive Arts and Design</p> <p>We will use colour mixing when painting to create under the sea scenes.</p> <p>We will use our skills of folding and cutting to make under the sea animals.</p> <p>We will listen to the song 'Oh I do like to be beside the seaside' and will talk about how it makes us feel. We will try to join in with it!</p> <p>We will build under the sea scenes outside and will role play in them.</p>	<p>Mathematics</p> <p>In Maths, we will be continuing, copying and creating repeating patterns.</p> <p>We will continue to learn numbers that add to make 10 and we will be able to recall these automatically.</p> <p>We will continue to count to 20 and beyond, focusing particularly on the teen numbers.</p> <p>We will be comparing weight and capacity.</p>

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